

Hooks Junior High School

Campus Improvement Plan

2023/2024

"Excellence becomes tradition!"



Kelly Odom
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Date Reviewed:

DMAC Solutions ®

Date Approved:

3/8/2024

Vision Statement

Our vision in Hooks ISD is to be a dynamic learning community vigorously pursuing student success; challenging all to achieve excellence in our ever- changing global society.

Mission Statement

Our Mission is to graduate responsible and productive citizens prepared for success by delivering appropriate and individualized educational experiences.

Belief Statements

- We believe empowering student passion for learning is essential to their future.
- We believe the lifelong process of adult learning is crucial to student success.
- We believe active leadership cultivates purpose driven leaders at every level.
- We believe change is inevitable; growth is the result.
- We believe acknowledging diversity strengthens learning.
- We believe collaboration and inclusion are cornerstones of a unified learning community.
- We believe that accepting individual responsibility results in shared accountability.

Hooks ISD Board of Trustees

President	Scot Duncan
Vice President	Mark Harpold
Secretary	Jim Whisenhunt
Trustee	Darren Godfrey
Trustee	Nathan Harris
Trustee	Brandon Grant
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Hooks Junior High Campus Improvement Committee

2023-2024

Principal	Kelly Odom
Assistant Principal	Chris Edwards
Counselor	Shannon Diamond
Campus Rtl Coordinator	Tammy Baird
Community Representative	Virginia Allen
Community Representative	Nick Crawford
Parent	Kristen Holliday
Parent	Eric Hignight
Business	Blake Carlow
Business	Pat James
Technology Teacher	Kelly Owens
Math Teacher	Jade Harris
ELA Teacher	Cathy McBroom
Science Teacher	Nikki Doyen
Rtl Teacher	Jennifer Baysinger
Rtl Teacher	Kimberly Bowles
Band Teacher	Belyn Graves
Dyslexia Therapist	Haley Buck
Special Education	Tristin Willis
Paraprofessional	Cynthia Fisher

Hooks ISD

Federal, State and Local Funding Sources 2023-2024

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

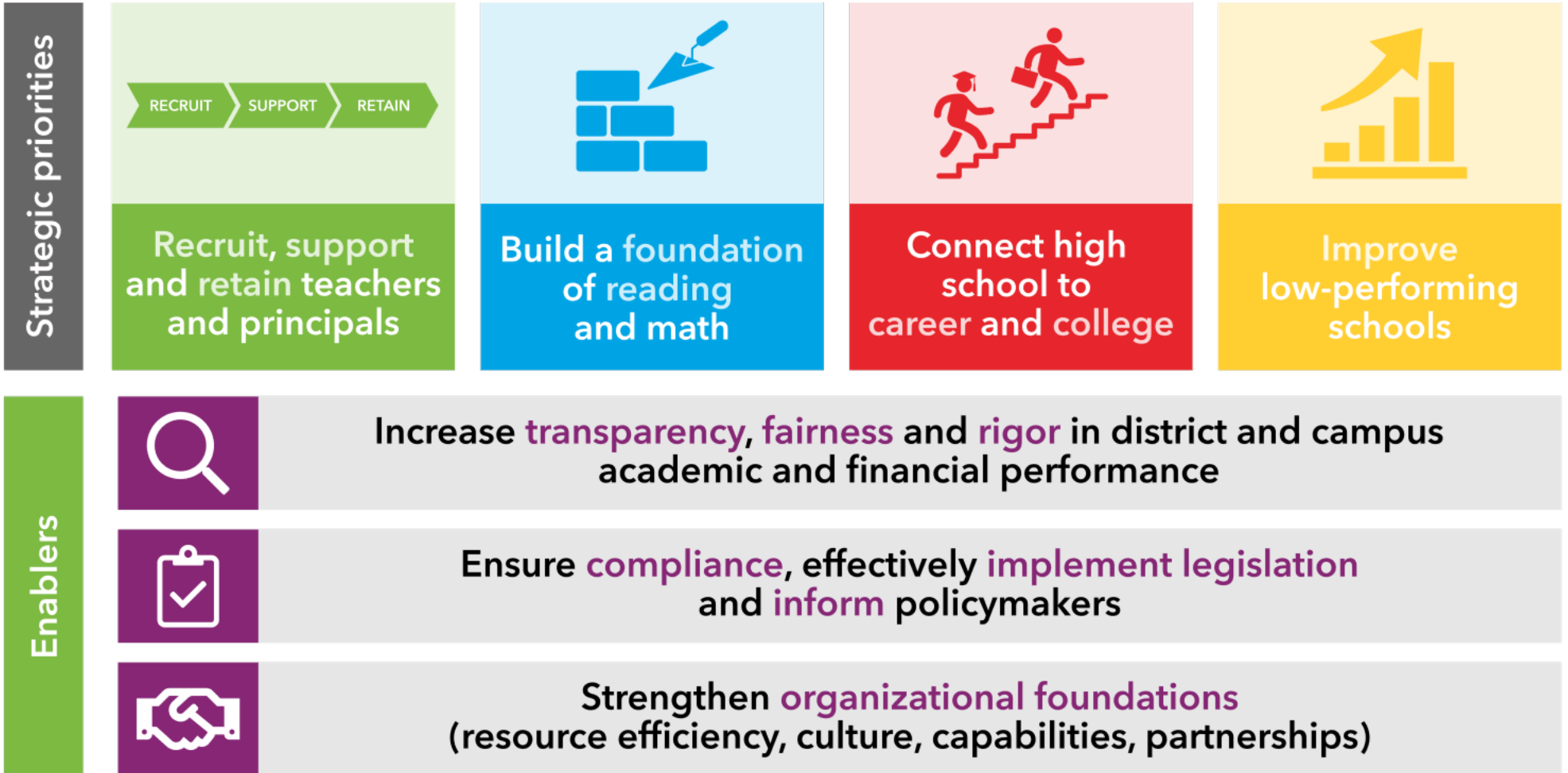
This school wide program will consolidate funds in the following way:

_____ Full Consolidation of Funds _____ Consolidation of Federal Funds Only X Title I, Part A Only

Federal Program/Funding Source	
Title I, Part A	\$240,974
Title II, Part A	\$35,934
Title IV, Part A	\$19,836
National School Lunch and Breakfast Program	\$360,000
Title V, Part B Rural	\$27,034
State Program/Funding Source	
State Compensatory Education	\$800,569
Career & Technology	\$1,004,461
Early Education	\$92,400
Special Education	\$1,047,789
Bilingual/ESL	\$16,016
Dyslexia Allotment	\$73,920
School Safety Allotment	\$53,475
Gifted and Talented Allotment	\$16,926
Textbook Fund	\$50,000
CCMR	\$12,000

WORKSHEET FOR DISTRICT AND CAMPUS IMPROVEMENT PLANS 2023-2024								
<u>COST</u>	<u>FTE'S</u>	<u>HIGH SCHOOL</u>	<u>FTE'S</u>	<u>JUNIOR HIGH</u>	<u>FTE'S</u>	<u>ELEMENTARY</u>	<u>FTE'S</u>	<u>DISTRICT</u>
PIC 30								
Teacher Salaries	1.19	\$ 67,986	2.24	\$ 138,932	0.5	\$ 27,446	3.93	\$ 234,364
Aide Salaries	3	\$ 70,446	0	\$ -	1	\$ 23,620	4	\$ 94,066
Supplies Software		\$ 10,000		\$ 18,700		\$ 19,850		\$ 48,550
Supplies General		\$ -		\$ 3,000		\$ 5,000		\$ 8,000
Other (Travel)		\$ 500		\$ 2,000		\$ 500		\$ 3,000
Total PIC 30		\$ 148,932		\$ 162,632		\$ 76,416		\$ 387,980
PIC 24								\$ -
Teacher Salaries	0.22	\$ 11,500					0.22	\$ 11,500
PIC 28								\$ -
Other Alternative School		\$ 32,000		\$ 19,000		\$ 1,000		\$ 52,000
PIC 34								\$ -
Teacher Salaries Pre-k					0	\$ -	0	\$ -
Aides Salaries Pre-k					0	\$ -	0	\$ -
Supplies								\$ -
Contracted Services						\$ -		\$ -
Total PIC 34						\$ -		\$ -
Grand Total		\$ 192,432		\$ 181,632		\$ 77,416		\$ 451,480

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

Comprehensive Needs Assessment

Hooks Junior High School

2023-2024

Demographics

Demographics Summary

Hooks Junior High School is located in the rural community of Red Bank which is in Northeast Texas and about two miles north of Hooks, Texas. Hooks is a small township that sits along the Red River in the northeast corner of Bowie County. Hooks is situated just a few miles west of the city of Texarkana. Currently, the total student population has been progressively increasing.

On October 16, 2023, there were 263 students enrolled in grades 5th through 8th.

The economically disadvantaged population is 62%.

The Race/Ethnicity demographics are as follows:

Enrollment by Ethnicity:		
Hispanic	30	11.41%
American Indian/Alaskan	2	0.76%
Asian	1	.38%
African American	36	13.69%
Hawaiian/Pacific Islander	0	0.00%
White	159	60.46%
Two or More	35	13.31%
Total District Enrollment	263	100%

As of October 16, 2023, Hooks Junior High had 26 teachers, four paraprofessional support staff, one campus counselor, two campus administrators, and 2 other staff members. 22 teachers are classified as homeroom teachers. Homeroom classes have an average student: teacher ratio of 12:1.

Demographic Needs:

Hooks Junior High school hired a two interventionist to increase student growth in tier III reading and math in grades 5th through 8th. Recently HJH implemented the new intervention program “Reading by Design Literacy” intervention system purchased for Tier III reading. This year “Maneuvering in the Middle” intervention was purchased as an additional recourse for math intervention. The Campus Improvement Committee along with RtI teachers and principals set out to improve RTI for all students’ campus wide, by adding an RTI class period to the instructional day. HJH strives to improve the effectiveness of Tier I and Tier II instruction to meet the educational needs of economically-disadvantaged and focus student groups. Hooks Junior High will work to continue to improve the effectiveness of instruction as well as implementation of accommodations and modifications to meet the educational needs of students with special needs.

Student Achievement

The State of Texas Education Agency has not decided cut points as of this publish date and has not released school ratings. Hooks Junior High School does not have a rating as of now. STAAR data from the 2022-2023 school year will be utilized to address student academic needs with accelerated targeted instruction to improve student achievement for the 2023-2024 school year.

Grade and Subject	2018-2019 State Avg.	2018-2019 District Avg.	2020-2021 State Avg.	2020-2021 District Avg.	2021-2022 State Avg.	2021-2022 District Avg.	2022-2023 State Avg.	2022-2023 District Avg.
	AP/ME/MA	AP/ME/MA	AP/ME/MA	AP/ME/MA	AP/ME/MA	AP/ME/MA	AP/ME/MA	AP/ME/MA
5 th Reading	86/51/29	88/45/25	72/45/30	72/32/23	80/56/37	89/63/49	81/56/28	84/54/24
5 th Math	89/56/36	92/37/14	69/43/24	52/21/5	75/46/23	83/48/14	79/49/21	82/40/9
5 th Science	74/48/23	63/37/22	61/30/12	61/20/3	66/37/17	82/42/12	64/34/15	79/48/17
6 th Reading	66/35/17	83/41/17	61/31/14	66/36/14	69/42/22	89/51/28	75/50/22	87/58/31
6 th Math	79/45/20	90/46/13	66/34/15	79/41/14	72/37/15	75/32/11	74/38/15	89/57/13
7 th Reading	74/47/28	79/49/26	68/44/25	78/54/36	77/53/35	88/61/35	77/53/26	86/57/21
7 th Math	73/41/16	69/31/3	54/25/11	57/9/0	59/29/12	65/27/2	61/35/10	66/33/12
8 th Reading	84/53/27	91/49/22	72/45/21	85/63/24	82/56/36	87/60/35	82/56/27	94/79/43
8 th Math	87/55/16	90/57/16	60/35/10	77/52/17	69/38/13	79/43/21	74/44/16	87/55/18
8 th Algebra I		100/100/50		100/83/67	72/44/28	100/87/60	78/45/24	100/91/82
8 th Science	79/49/24	84/43/19	67/42/23	80/44/14	73/43/22	76/35/16	72/45/16	67/31/3
8 th Soc Stud	67/35/20	75/32/13	56/27/13	69/31/14	59/29/17	71/39/16	60/31/15	64/30/12

AP = Approaches Grade Level

ME = Meets Grade Level

MA = Masters Grade Level

*19-20 STAAR Testing was not conducted due to the COVID-19 Pandemic, an automatic waiver was issued by the Texas Education Agency.

Student Achievement Strengths:

Hooks Junior High continues to rise above state averages in most all tested subjects on STAAR. Although TEA has not released latest ratings, it is worth noting HJH earned distinction designations for outstanding performance in comparative academic growth and comparative closing the gaps for 2022. Also, 72% of the -(22% of neutral) HJH staff believe the school provides advanced curriculum and instruction to students. Students prove to have consistent scores in reading growth and achievement measures on STAAR. Students have shown improvement in academic growth with scores on math STAAR. Fifth grade science scores have increased greatly. With the vertical alignment of TEKS and teacher participation in ESC8 cohort there is anticipation for eight grade scores to show growth on the horizon. 70% of the -(22% of neutral) HJH parents believe the school provides advanced curriculum of instruction to students. Although HJH eighth grade social studies took a slight dip in 2023, they were still well above the average for the state of Texas.

Student Achievement Needs:

Hooks Junior High students have need for increased student achievement in eighth grade science. Teachers will increase differentiation of student instruction in all grade levels to provide for both intervention and enrichment. Math fluency will improve with the help of a new curriculum resource with an Rtl component. There is a current need for improvement in seventh grade math STAAR scores. Increases for student growth in approaches, meets, and masters is needed.

School Culture and Climate

School Culture and Climate Summary

97 % of HJH overall staff believe they work in a good school. Hooks Junior High School is a diverse community with a variety of cultures, backgrounds, and family structures. HJHS requires students to be respectful, encourages students to be honest, organized, neat, energetic, team working kids who set high goals. 83% of parents say staff are willing to listen and make them feel welcome. While another 83% of parents say they like their child's school.

Surveys indicate that most students and staff feel that the HJHS campus is a safe environment in which to work. 91% of parents surveyed said they feel their child is safe at Hooks Junior High School. Reports of bullying are evaluated systematically.

Curriculum, Instruction, Technology and Assessment

Curriculum, Instruction, Technology and Assessment Summary

HJHS shares the vision of the district to be a dynamic learning community vigorously pursuing student success, challenging all to achieve excellence in our ever-changing global society. The goal of 5th through 8th grade is to develop responsible and productive students by delivering appropriate and individualized educational experiences. Algebra 1 is offered to qualifying 8th grade students. Students who successfully complete the Algebra 1 course will earn high school credit. Seventh and eighth grade students will participate in our new Introduction to Agriculture and earn high school credits as well.

Curriculum guides are directly connected to the state standards (TEKS) and reflect the English Language Proficiency Standards (ELPS). The TEKS Resource system is used to guarantee that each objective is taught to the rigor and specificity required for success. The integration of technology into a hands-on curriculum engages students and adds to understanding.

Curriculum, Instruction, Technology and Assessment Strengths:

Hooks Junior High school teachers meet by subject ensure vertical alignment for content being taught. All classrooms have access to new technology to enhance instruction. All tested subjects have classroom sets of Chromebooks as well as SmartBoards for students and teachers to utilize during instruction. All students have access to a variety of educational software. HJHS has one lab with about 28 desktop computers in the lab. Internet and Wi-Fi are available for classroom use during instruction throughout the school. 88% of staff and 83% of parents surveyed say they felt like the school is doing a good job of teaching basic subjects. Grade level teams meet regularly to discuss student data, lesson plans, and best practices. Lesson plans and student grades are posted online for parents and students to access.

Curriculum, Instruction, Technology and Assessment Needs:

All students will be trained on Google Classroom to prepare them for future learning and instruction. 61% of students surveyed said they are encouraged by teachers to work harder. Hooks Junior High will maintain, and upgrade technology as needed. HJH has eleven Chromebook carts for instructional utilization by all students. Every tested subject has a full classroom set for student use. Staff will be trained to use new technology and software as needed.

Family and Community Involvement

Family and Community Involvement Summary

At Hooks Junior High parents and guardians are encouraged to form a team with their children's teachers in an effort to promote good communication which will help in meeting the needs of the child. The Remind APP is utilized for each grade level for student and parent communication. The Skyward Family Access has proven to be a useful tool for parents to monitor grades and absences. calendars, newsletters, agendas, weekly reports and progress reports help to keep parents informed of homework, projects, and discipline.

Family and community Involvement Needs:

Hooks Junior High school will work hard to help parents to be better informed about STAAR testing. HJH will also be more diligent to better inform parents about educational opportunities for students.

Hooks Junior High School

Goal 1. Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 1. All students and student groups will increase their level of academic performance by 3% from the previous year through the utilization of intensive remediation and tutorial programs, with special emphasis given to focus groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the knowledge and training principals and teachers receive from the ESC8 to continue with Data-Driven Instruction. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)	All Staff, Principal(s), Region VIII ESC, Rtl Coordinator, RTI Team, Teacher(s)	Daily	(F)Title I, (S)Local Funds	Criteria: Showing student growth in school improvement. 02/05/24 - On Track 10/16/23 - On Track
2. Hold scheduled data analysis PLC meeting each six week with core teachers based on subject. (Title I SW Elements: 2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 2,4)	Principal(s), Rtl Coordinator, RTI Team, Teacher(s)	Every six weeks	(S)Local Funds	Criteria: Measure student growth with unit tests. 10/16/23 - On Track
3. A comprehensive needs assessment will be conducted by the campus site-based committee to identify educational strengths and weaknesses in student performance, school culture and climate, staff quality, community involvement, and technology. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.5,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 1,2,4)	Principal(s)	September	(F)Title I, (S)Local Funds	Criteria: Committee will meet and revise the CIP and copies will be provided to each committee member. 10/16/23 - On Track
4. To extend learning time, strategies classes with enriched, accelerated curriculum and software programs will be provided during the school day to better meet the needs of our students at risk of not meeting the challenging state academic standards. Interventionists in ELA and math will provide small group instruction. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All,AA,ECD,SPED,AtRisk) (Strategic Priorities: 2,4)	All Staff, Principal(s), Rtl Coordinator, RTI Team	Every Three Weeks	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Teacher generated test, Maps growth data, benchmarks, and mastery of STARR. 02/05/24 - Significant Progress 02/05/24 - On Track 10/16/23 - On Track
5. To provide data-driven instruction, disaggregated data from NWEA/MAPS, DMAC, and STAAR results will be used when planning instruction. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Superintendent of Instruction, Principal(s), Teacher(s)	October, January, and February	(S)Local Funds	Criteria: Summative-Benchmarks, STAAR test results, lesson plans, DMAC reports, NWEA/Maps. 02/05/24 - On Track 10/16/23 - On Track
6. To strengthen the core academic programs and provide opportunities for all children to	Principal(s), Region VIII ESC, Teacher(s)	monthly	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Curriulum alignment meetings with Region 8 staff and

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
meet the challenging state academic standards. Aligned curriculum and instruction will be utilized in all core subjects with resources from TEKS Resource Cooperative and Region 8 ESC training. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 1,2,4)				departmental curriculum alignment meetings. STAAR mastery improvement. 10/16/23 - On Track
7. Provide collaboration time for all core teachers as requested by department heads. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 1,2,4)	Counselor(s), Department Heads, Principal(s)	Twice a semester	(S)Local Funds	Criteria: Agendas and minutes and sign in sheets from meetings within the departments. 10/16/23 - On Track
8. To provide more in-depth learning time during school hours with longer class periods, Rtl classes, and Activity periods. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All,W,ECD,SPED,AtRisk) (Strategic Priorities: 2,4)	Principal(s), Teacher(s)	May	(S)Local Funds	Criteria: Extended year student registrations,STAAR mastery results, Maps data 10/16/23 - On Track
9. Specific, targeted instruction in math for low performing and economically disadvantaged students to address missed system safeguards with the 2023 STAAR assessment. Math teachers joined a math cohort with ESC8 to address areas in the curriculum that need improvement to ensure student growth for all students and closing learning gaps through instruction. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All,AA,ECD,SPED) (Strategic Priorities: 1,2,4)	Principal(s), Region VIII ESC, Teacher(s)	May	(S)Local Funds	Criteria: 2024 STAAR math data. Meet state set target for all students on the STAAR math. 10/16/23 - On Track
10. Specific, targeted instruction in 5th through 8th grade science will be implemented to address missed system safeguards with the 8th grade 2023 STAAR assessment to increase test scores. Science teachers joined a collaborative cohort with ESC8 to enhance	Principal(s), Region VIII ESC, Teacher(s)	Each Semester	(S)Local Funds	Criteria: 2024 STAAR results on 8th grade science. 02/05/24 - Significant Progress 10/16/23 - On Track

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
and ensure the curriculum and ensure alignment. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 1,2,4)				
11. Conduct 10 walkthroughs per week for the Junior High campus. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.5) (Target Group: 5th,6th,7th,8th) (Strategic Priorities: 1,2,4)	Principal(s)	weekly	(S)Local Funds	Criteria: DMAC walk through reports. Student achievement, teacher retention, improvement of classroom management. 02/05/24 - Significant Progress 10/16/23 - On Track
12. Specific, targeted instruction in social studies for all students will be implemented to address missed System Safeguards with the 2023 STAAR assessment. Social studies teacher will implement a pacing calendar to ensure that all TEKS are covered. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All,8th) (Strategic Priorities: 4)	Principal(s), Teacher(s)	Every 9 weeks	(S)Local Funds	Criteria: Summative-STAAR mastery results 02/05/24 - Significant Progress 10/16/23 - On Track
13. Provide career exploration strategies for 8th grade students with a careers class. 8th grade students will also attend the career fair in Texarkana offered by the Texas Workforce Commission. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 3)	Counselor(s), Principal(s), Teacher(s)	2nd Semester	(S)Local Funds	Criteria: Students career surveys will be utilized to monitor impact. 02/05/24 - Significant Progress 10/16/23 - On Track
14. All staff members will be given opportunities to improve their instruction and broaden their knowledge of the diverse needs of their students, especially Economically Disadvantaged students and low performing students, through staff development attendance on all academic areas. Services are contracted through Region Education Service Center. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Principal(s), Region VIII ESC, Teacher(s)	Monthly	(F)Title I, (S)Local Funds	Criteria: Summative-Professional Development Records 02/05/24 - Significant Progress 10/16/23 - On Track
15. Administrators and staff will meet quarterly	Principal(s), Teacher(s)	quarterly	(S)Local Funds	Criteria: Meeting agendas and

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
to evaluate student progress, discuss student needs, determine an appropriate academic assessment schedule and collaborate in regards to instructional strategies that will enable all students to meet the challenging state academic standards. (Title I SW Elements: 2.2,2.5,2.6,3.2) (Target Group: All) (Strategic Priorities: 2,4)				data from meetings. 02/05/24 - On Track 10/16/23 - On Track
16. High quality teachers and paraprofessionals will be sought, hired and retained to fill vacancies. The electronic application system will be utilized to help find quality applicants. (Title I SW Elements: 1.1) (Target Group: All,AtRisk) (Strategic Priorities: 1)	Human Resource Coordinator, Principal(s), Region VIII ESC	April - July	(F)Title II, (F)Title IV, (S)Local Funds, (S)State Comp FTE, (S)State Compensatory	Criteria: Recruitment and employment postings. 10/16/23 - On Track
17. Improve student growth and achievement through intense tier 3 reading intervention. Identify tier 3 students, math and reading Rtl teachers, and implement tier 3 Rtl. (Title I SW Elements: 2.5) (Target Group: 5th,6th,7th ,8th) (Strategic Priorities: 4)	504 Committee, Campus Intervention Team, Principal(s), Rtl Coordinator, RTI Team, Teacher(s)	May	(F)Title I, (S)Local Funds	Criteria: Student progress monitoring every 3 weeks, Maps BOY-MOY-EOY data, and growth on STAAR tests. 02/05/24 - Significant Progress 10/16/23 - On Track
18. NWEA Maps and Benchmark tests are given to students at the beginning, middle, and end of the school year gather academic data on all students for instructional needs. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)	All Staff, Core Subject Teachers, Department Heads, Principal(s), Teacher(s)	August, February, May	(S)Local Funds	Criteria: Benchmark data entered into DMAC and analyzed by teachers to present individual academic instruction for students. Maps, BOY MOY, EOY data. 02/05/24 - On Track 10/16/23 - On Track
19. Improve and maintain student growth and achievement in all core subjects through tiers 1 and 2 intervention. Identify tier 1 and 2 students in math, reading, science, and social studies to address and adhere to their individual educational needs to maintain and	Core Subject Teachers, Principal(s)	Daily	(S)Local Funds	Criteria: Students will show growth in meets and masters on 2024 STAAR. 10/16/23 - On Track

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Objective 1. All students and student groups will increase their level of academic performance by 3% from the previous year through the utilization of intensive remediation and tutorial programs, with special emphasis given to focus groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
grow in student achievement. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2,4)				
20. The campus purchased the math supplemental recourses Maneuvering the Middle for grades 6-8. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: 6th,7th ,8th) (Strategic Priorities: 2,4)	Principal(s), Teacher(s)	May	(S)Local Funds	Criteria: Math teachers will utilized Maneuvering the Middle as a supplemental recourse in class for instruction. 02/05/24 - Completed 10/16/23 - On Track
21. The campus purchased the Rtl version of the math supplemental recourses Maneuvering the Middle for grades 6-8. (Title I SW Elements: 1.1,2.2,2.4,2.6) (Target Group: AtRisk,6th,7th ,8th) (Strategic Priorities: 2,4)	Campus Intervention Team, Principal(s), RTI Team, Teacher(s)	May	(S)Local Funds	Criteria: Rtl teachers will utilized this program to reach and grow underachieving math students. 02/05/24 - Completed 10/16/23 - On Track
22. Our fifth grade will follow a new schedule that is different from sixth - eighth grade students. This schedule will give teachers a full hour of instruction for reading, math, science, and Rtl. (Target Group: 5th) (Strategic Priorities: 2,4)	Assistant Principal(s), Attendance Secretary, Campus Secretary, Counselor(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Teacher surveys and student assessments. 02/05/24 - Completed 10/16/23 - On Track

Hooks Junior High School

Goal 1. Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 2. Hooks Junior High School will offer educational programs that meet the unique and diverse needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To promote critical thinking, students will have the opportunity to participate in academic UIL competition. Practice time and practice resources will be provided. (Title I SW Elements: 2.1,2.5) (Target Group: All) (Strategic Priorities: 2)	All Staff, Principal(s), Teacher(s), UIL Coordinator, UIL Sponsor	Fall semester	(S)Local Funds	Criteria: Records of student participation in UIL activities. 02/05/24 - Completed 10/16/23 - On Track
2. Behavior plans will be developed for students with special needs who need them. (Title I SW Elements: 2.2,2.6) (Target Group: SPED) (Strategic Priorities: 4)	Counselor(s), Diagnostician, Paraprofessional(s), Principal(s), Special Ed Teachers, Teacher(s)	Montly	(F)IDEA Special Education, (S)Local Funds	Criteria: Behavior plans 02/05/24 - On Track 10/16/23 - On Track
3. Extra-Curricular activities will be provided: Band, Ag, Robotics, Color guard, cheerleading, sports, pep-squad, Student Council, NJHS, UIL. (Title I SW Elements: 2.3,2.5) (Target Group: All) (Strategic Priorities: 3,4)	Teacher(s)	montly	(S)Local Funds	Criteria: Participation records. 02/05/24 - On Track 10/16/23 - On Track
4. To provide each eighth grade student with an effective transition to high school, all eighth graders will attend the high school Career Fair (for help in high school course selection) and be provided with a guided tour of the high school campus in the late spring. (Title I SW Elements: 2.1,3.1) (Target Group: 8th) (Strategic Priorities: 3,4)	Counselor(s), Principal(s)	April	(S)Local Funds	Criteria: High School Career Fair and meeting for course selection. 02/05/24 - Significant Progress 10/16/23 - On Track
5. Dyslexia classes will be offered for students who qualify. (Title I SW Elements: 2.5,2.6) (Target Group: All,AtRisk,Dys) (Strategic Priorities: 2)	Counselor(s), Dyslexia Specialist, Principal(s)	Fall/Spring semester	(F)Title I, (S)Local Funds	Criteria: Schedule of classes 02/05/24 - On Track 10/16/23 - On Track
6. A library assistant will be utilized to encourage reluctant readers and promote reading opportunities along with managing library resources. (Title I SW Elements: 2.1,2.2,2.5) (Target Group: All,AtRisk) (Strategic Priorities: 2)	Librarian, Principal(s)	Daily	(S)Local Funds	Criteria: Schedule of library use for all grades. 10/16/23 - On Track
7. HJHS added Introduction to Agriculture that allows students to learn about future	CTE Coordinator, CTE Instructors, Principal(s),	May	(S)CTE Monies	Criteria: Class enrollment

Hooks Junior High School

Goal 1. Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 2. Hooks Junior High School will offer educational programs that meet the unique and diverse needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>agriculture programs at the high school level and earn a high school credit. For the 2023-2024 school year all 7th and 8th grade students will take Principles of AG. This will pave the way to implement year 2 AG classes for 8th graders in the 2024-2025 school year. Which will allow those students to take year 3 courses in high school as freshmen during the 2025-2026 school year. (Title I SW Elements: 2.1,2.4) (Target Group: 7th ,8th) (Strategic Priorities: 3)</p>	Teacher(s)			<p>02/05/24 - On Track 10/16/23 - On Track</p>
<p>8. To provide each eighth grade student with an effective transition to high school and career readiness, all seventh and eighth graders will complete Career Cruising curriculum. (Title I SW Elements: 2.6,3.2) (Target Group: 7th ,8th) (Strategic Priorities: 3)</p>	Counselor(s), Principal(s), Teacher(s)	May	(S)Local Funds	<p>Criteria: Reports from Career Cruising.</p> <p>02/05/24 - On Track 10/16/23 - On Track</p>
<p>9. A new online music curriculum called Quaver was purchased to support our 5th grade fine arts program. (Title I SW Elements: 2.5) (Target Group: 5th) (Strategic Priorities: 4)</p>	Assistant Principal(s), Campus Secretary, Principal(s), Teacher(s)	Daily	(S)Local Funds	<p>Criteria: This will help our students grow in the area of fine arts in music. It will help prepare our 5th grade students for 6th grade beginner band.</p> <p>02/05/24 - Completed 10/16/23 - On Track</p>

Hooks Junior High School

Goal 1. Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 3. Students will participate in coordinated health and physical fitness activities and assessments in order to achieve and maintain healthy lifestyles, with a passing rate of at least 90% on the fitness gram.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The TEKS will be utilized as the basis for PE activities. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4)	PE Coach, Principal(s)	Every 6 weeks	(S)Local Funds	Criteria: Fitness gram reports. 02/05/24 - On Track 10/16/23 - On Track
2. The school nurse will conduct health screenings for vision, hearing, scoliosis, and immunization records. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 4)	Principal(s), School Nurse	Quarterly	(S)Local Funds	Criteria: Student screening results, Nurse's reports 02/05/24 - Completed 10/16/23 - On Track
3. A member of the campus staff will serve on the district School Health Advisory Council to assist in communicating information regarding health issues. (Title I SW Elements: 2.1,2.6) (Target Group: All) (Strategic Priorities: 1,4)	Principal(s), School Nurse	Quarterly	(S)Local Funds	Criteria: SHAC membership and SHAC recommendations 02/05/24 - Completed 10/16/23 - On Track

Hooks Junior High School

Goal 2. Strengthen instruction by broadening the integration of technology into teaching and learning. Staff and students will use a variety of technology tools and skills.

Objective 1. Students demonstrate skill in technology, math, and science that prepare them for the global future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Smart Boards and Chromebooks will be established in all tested classrooms to help address various learning styles. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4)	Director of Technology, Instructional Coach, Principal(s), Teacher(s), Technology Support Team	Summer	(S)Local Funds	Criteria: Increase student proficiency using smart calculators to improve STAAR scores at the junior high and help future EOC scores at the high school. 02/05/24 - Completed 10/16/23 - On Track
2. Provide professional development for all staff to integrate and utilize technology tools provide by Hooks ISD. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1)	Assistant Superintendent of Instruction, Director of Technology, Principal(s), Teacher(s), Technology Support Team	August, October, January, and February	(S)Local Funds	Criteria: Professional Development sign in sheets will reflect the number of teachers trained on the integration of technology in classrooms. Walk through evaluations and formal observations by campus and district administrators will determine the usage of technology. 02/05/24 - On Track 10/16/23 - On Track
3. Continue Robotics Classes to provide an avenue for students to compete in math, science and technology at the local, regional and state level. (Title I SW Elements: 2.2,2.5,3.1) (Target Group: All) (Strategic Priorities: 2,3)	Robotics Teacher	675 minutes every week	(S)Local Funds	Criteria: Students will demonstrate projects created at STEM expo and at Robotics Competitions. 02/05/24 - On Track 10/16/23 - On Track
4. Implementation of Smart Technology using Smart Boards to produce and record instructions available to students. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 4)	Director of Technology, Teacher(s), Technology Support Team	Daily	(S)Local Funds	Criteria: Use of technology will increase student achievement at both the local and state level. 02/05/24 - On Track 10/16/23 - On Track
5. Technology equipment and products will be maintained and renewed. (Title I SW Elements: 2.2) (Target Group: All) (Strategic	Director of Technology, Principal(s)	September, daily and yearly	(S)Local Funds	Criteria: The number of completed trouble tickets and Purchase Orders will track the technology

Hooks Junior High School

Goal 2. Strengthen instruction by broadening the integration of technology into teaching and learning. Staff and students will use a variety of technology tools and skills.

Objective 1. Students demonstrate skill in technology, math, and science that prepare them for the global future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Priorities: 2,4)				repairs and renewals. 02/05/24 - On Track 10/16/23 - On Track
6. 1 additional new Chromebook cart has been added to complement our other 10 Chromebook carts and one computer lab to enhance integration of technology into teaching and learning. (Title I SW Elements: 1.1,2.5) (Target Group: All,SPED,GT,AtRisk,5th,6th,7th ,8th) (Strategic Priorities: 3,4)	Director of Technology, Principal(s), Technology Support Team	monthly	(S)Local Funds	Criteria: Logs of computer checkouts 02/05/24 - Completed 10/16/23 - On Track
7. All core teachers and students are well trained on Google Classroom to help provide technological instruction. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: 5th,6th,7th ,8th) (Strategic Priorities: 2,4)	Core Subject Teachers, Department Heads, Instructional Technology Specialist, Principal(s), Technology Support Team	August	(S)Local Funds	Criteria: Teachers will monitor and assess student understanding and participation in Google Classroom. 02/05/24 - Completed 10/16/23 - On Track
8. Add a coding class to provide an avenue for students to be enriched in math, science and technology educationally with new coding curriculum. (Title I SW Elements: 1.1,2.2,2.4) (Target Group: 7th ,8th) (Strategic Priorities: 2,3)	Principal(s), Teacher(s), Technology Support Team	Ongoing	(S)Local Funds	Criteria: Class enrolment and curriculum assessment 02/05/24 - Completed 10/16/23 - On Track
9. Purchase new up to date coding curriculum for the newly added coding class to provide an avenue for students to be enriched in math, science and technology educationally with new coding curriculum. (Title I SW Elements: 2.5) (Target Group: 7th ,8th) (Strategic Priorities: 2,3,4)	Campus Funds, Campus Secretary, Instructional Technology Specialist, Principal(s), Teacher(s)	October	(S)Local Funds	Criteria: Teacher and student evaluation of the curriculum. 02/05/24 - Completed 10/16/23 - On Track

Hooks Junior High School

Goal 3. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks Junior High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Electronic door locks have been installed on exterior doors that are on a schedule for locking and unlocking. Otherwise you must have a badge or key to enter. (Title I SW Elements: 1.1,2.2,2.4) (Target Group: All)	All Staff, Campus Secretary, Custodial Staff, District Personnel, Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Weekly door sweeps. Anyone who finds a door unlocked must report it to the office. 02/05/24 - Completed 10/16/23 - On Track
2. All exterior door will remain locked at all times. (Title I SW Elements: 1.1,2.2,2.4) (Target Group: All) (Strategic Priorities: 1)	All Staff	Daily	(S)Local Funds	Criteria: Weekly door sweeps. 02/05/24 - Completed 10/16/23 - On Track
3. Implement campus discipline policies and the student code of conduct through student and staff hand books as well as district website. (Title I SW Elements: 1.1,2.1,2.3,2.5,2.6,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff, Assistant Principal(s), Discipline Officer, Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Discipline referrals and parent and student signed receipt of campus handbook, including the student code of conduct, and discipline reports. Yearly Evaluation and Discipline Reports. 02/05/24 - Completed 10/16/23 - On Track
4. When necessary,students with severe discipline problems will be assigned to the Disciplinary Alternative Education Center in order to receive more individualized help with self-control. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All,5th,6th,7th ,8th) (Strategic Priorities: 4)	Principal(s)	Daily	(S)State Compensatory	Criteria: Sumative-Student DAEP attendance records. 02/05/24 - On Track 10/16/23 - On Track
5. Require District Identification Badge for all staff. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4)	Director of Technology, Principal(s), SRO Officer, Teacher(s), Technology Support Team	Daily	(S)Local Funds	Criteria: Principal will visually audit staff for their badge. 02/05/24 - Completed 10/16/23 - On Track
6. A campus threat assessment team will be established. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Principal(s), SRO Officer	Daily	(S)Local Funds	Criteria: Training sign-in sheets. 02/05/24 - Completed 10/16/23 - On Track

Hooks Junior High School

Goal 3. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks Junior High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Provide an Emergency Management Plan and training to all staff members on the procedures outlined using the Standard Response Protocol. (Title I SW Elements: 2.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Attendance Secretary, Principal(s), SRO Officer	August	(S)Local Funds	Criteria: Provide sign in sheets, roster of training, and log of Campus Drills that will be filed in office. 02/05/24 - Completed 10/16/23 - On Track
8. Hooks Junior High school will continue to randomly conduct drug testing of students. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Counselor(s), Principal(s), Receptionist, SRO Officer	4 times a year	(S)Local Funds	Criteria: Reports provided by Lab Cor. 02/05/24 - On Track 02/05/24 - On Track 10/16/23 - On Track
9. Provide teachers, staff, and students training to identify and prevent student(s) who may be affected by harassment, bullying, or dating violence. (Title I SW Elements: 2.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Counselor(s), Principal(s), School Nurse, Teacher(s)	September October	(S)Local Funds	Criteria: Student survey, Counselor will conduct a question survey to create small group intervention. 02/05/24 - Completed 10/16/23 - On Track
10. Raptor Alert App, Surveillance cameras, call buttons, two-way radios, and intercoms are utilized to promote student and staff safety. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 1,4)	All Staff, Director of Technology, Principal(s)	Daily	(F)Title IV, (S)Local Funds	Criteria: Recorded records of camera system and maintenance documentations. 02/05/24 - On Track 10/16/23 - On Track
11. The school will maintain a positive relationship with local and area police, fire, and other entities using their expertise,conduct appropriate safety drills and training. The joint effort using federal,state, and local resources will have safety awareness and an improved school climate as its goal. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4)	Principal(s), SRO Officer	Daily	(S)Local Funds	Criteria: Summative:safety drill logs and reports 02/05/24 - On Track 10/16/23 - On Track
12. Limit access to campus with locked	Principal(s), Receptionist	Daily	(S)Local Funds	Criteria: Raptor reports will

Hooks Junior High School

Goal 3. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks Junior High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
entrance, Raptor Check-in-out software, and Skyward. Raptor reports will document the number of students, parents, and visitors checked in or out. (Title I SW Elements: 2.1,2.3) (Target Group: All) (Strategic Priorities: 4)				document the number of students, parents, and visitors who check in and out of the campus. 02/05/24 - On Track 10/16/23 - On Track
13. All Faculty, staff, and students will be trained in Standard Response Protocol(SRP) and threat assessment. Training will be provided to implement the traumatic injury response protocol. Training will be provided for staff in trauma informed care. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Principal(s), SRO Officer	Aug. and Jan	(S)Local Funds	Criteria: Campus drills 02/05/24 - Completed 10/16/23 - On Track
14. Bullying training given to all teachers during safety training during in-service. Teachers have Bullying Checklist by Texas School Safety Center. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Principal(s)	August	(S)Local Funds	Criteria: Office referrals. 02/05/24 - Completed 10/16/23 - On Track
15. Provide referral's for FASE. Youth and Family Program. (Title I SW Elements: 1.1,2.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Principal(s)	Weekly	(S)Local Funds	Criteria: Number of referrals at the end of the year. 02/05/24 - On Track 10/16/23 - On Track
16. A "Staff Wellness Newsletter" will be sent out monthly to all staff by the campus counselor. (Title I SW Elements: 1.1,2.1,2.6) (Target Group: All) (Strategic Priorities: 1)	Counselor(s)	Monthly	(S)Local Funds	Criteria: Documented emails from the counselor. 02/05/24 - On Track 10/16/23 - On Track
17. The counselor will hold age appropriate "Bullying Prevention" workshops for all grade levels. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	All Staff, Assistant Principal(s), Counselor(s), Principal(s)	Quarterly	(S)Local Funds	Criteria: Class sigh-in sheets and student surveys. 10/16/23 - On Track
18. We are a "Grief-Sensitive School." Our	All Staff, Counselor(s)	ongoing	(S)Local Funds	Criteria: Staff will be sensitive to

Hooks Junior High School

Goal 3. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks Junior High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
campus went through a grief sensitive school initiative training. (Title I SW Elements: 2.1,2.6) (Target Group: All) (Strategic Priorities: 1)				all stakeholders who are experiencing different forms of grief. 02/05/24 - On Track 10/16/23 - On Track

Hooks Junior High School

Goal 4. Hooks Junior High will promote and encourage parent, school, and community relationships that foster increased student achievement.

Objective 1. Provide opportunities to involve parents, school, community, and local business.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote parental and community involvement by hosting events that foster relationships between families, community and the school. Meet the teacher, science night, and band family night. (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Monthly	(S)Local Funds	Criteria: Parent and community and staff sign in sheets and surveys to document feedback. 02/05/24 - On Track 10/16/23 - On Track
2. Increase parental involvement through scheduled parent informational meetings highlighting testing requirements. (Title I SW Elements: 2.1,2.3,2.5,3.1,3.2) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Principal(s), Teacher(s)	Quarterly	(F)Title I, (S)Local Funds	Criteria: Reports will be generated through Skyward, sign in sheets and e-mail. 02/05/24 - On Track 10/16/23 - On Track
3. Continue to promote family access by providing parents and guardians updated information through notifications using Skyward, Facebook, Remind App, Sports You App, and Hooks school websites. (Title I SW Elements: 1.1,2.1,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: Skyward, school website and Facebook visits will be monitored. 02/05/24 - On Track 10/16/23 - On Track
4. Parents will have online access to their students grades and attendance. (Title I SW Elements: 1.1,2.1,2.2,2.5,3.1) (Target Group: All) (Strategic Priorities: 4)	Campus Secretary, Counselor(s), Director of Technology, Principal(s), Teacher(s), Technology Support Team	Daily	(S)Local Funds	Criteria: Skyward 02/05/24 - On Track 10/16/23 - On Track
5. Provide written parental involvement policy and school parent compact; provide parents, staff, and community the opportunity to volunteer. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Human Resource Coordinator, Principal(s)	Monthly	(F)Title I, (S)Local Funds	Criteria: Volunteers will log in through the Campus sign in program. 02/05/24 - Completed 10/16/23 - On Track
6. The Junior High will have Meet the Teacher and Open House during the school year. (Title I SW Elements: 1.1,2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	August and February	(S)Local Funds	Criteria: Sign-in sheets. 02/05/24 - Completed 10/16/23 - On Track

Hooks Junior High School

Goal 5. Employ strategies to promote good attendance through parental contacts and rewards. Hooks Junior High will be above the state standard of 96%.

Objective 1. Maintain a 95% attendance rate daily.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide the opportunity to attend summer school for students with attendance issues in order to recover credit. (Title I SW Elements: 1.1,2.1,2.2,2.4,2.5,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4)	Attendance Secretary, Campus Secretary, Counselor(s), Principal(s), Receptionist, SRO Officer, Teacher(s)	summer	(S)Local Funds	Criteria: We will keep up with daily attendance for the number of students attending Summer School. 02/05/24 - On Track 10/16/23 - On Track
2. Parents will be contacted when students are absent. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 2,3,4)	Campus Secretary, Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Reports from Skyward will assist the Receptionist in calling parents. Skyward also sends emails to parents when their student is absent. 02/05/24 - On Track 10/16/23 - On Track
3. Students with excessive absence will be required to attend Truancy Awareness Class. (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Principal(s), Receptionist, School Nurse, SRO Officer	Each Semester	(S)Local Funds	Criteria: Hooks Junior High school will monitor reports from Skyward and the use of Truancy Awareness Class to reduce the percent of students required to take the class. 02/05/24 - On Track 10/16/23 - On Track
4. Every teacher in every class period will take and record attendance in Skyward. (Title I SW Elements: 2.1,2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 4)	Attendance Secretary, Campus Secretary, Director of Technology, Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Daily attendance reports will be ran via Skyward. 02/05/24 - On Track 10/16/23 - On Track
5. Educate parents on the use of Skyward Family Access so they can track their child's attendance. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 4)	Campus Secretary, Counselor(s), Director of Technology, Principal(s), Receptionist, Teacher(s)	Daily	(S)Local Funds	Criteria: Parent comments and surveys answered. 02/05/24 - On Track 10/16/23 - On Track
6. Improve attendance rate by implementing	All Staff, Principal(s)	Each semester	(S)Local Funds	Criteria: Principal will review daily

Hooks Junior High School

Goal 5. Employ strategies to promote good attendance through parental contacts and rewards. Hooks Junior High will be above the state standard of 96%.

Objective 1. Maintain a 95% attendance rate daily.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
attendance enhancement program each semester. Awards/recognition TBA. (Title I SW Elements: 2.1,2.4,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,4)				attendance reports. 02/05/24 - On Track 10/16/23 - On Track

Hooks Junior High School

Goal 6. The Junior High campus will manage all funding in a way that maximizes student achievement.

Objective 1. The Hooks Junior High school campus will manage all funding to better prepare all students for graduation, higher education, or training.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hooks Junior High school campus administrators will track all expenditures to insure equability for all students. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1,2,4)	Business Manager, Campus Secretary, Principal(s)	Daily	(S)Local Funds	Criteria: Monthly budget reports will determine availability of campus funds. 02/05/24 - On Track 10/16/23 - On Track
2. Campus administrators will work with other district personnel to systematically plan upcoming budgets. (Title I SW Elements: 1.1,2.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	All Staff	May and June	(S)Local Funds	Criteria: Budget request documentation will assist with budget planning. 02/05/24 - On Track 10/16/23 - On Track
3. Campus administrators will monitor and help with adjustments needed for facility plan. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2,4)	Maintenance Coordinator, Operations Director, Principal(s)	October and May	(S)Local Funds	Criteria: Updated facility plan will reflect campus facility needs. 02/05/24 - On Track 10/16/23 - On Track
4. Campus administrators will collaborate to develop the district and campus plans. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 1,2,3,4)	ACE Director, Assistant Superintendent of Instruction, Campus Secretary, CIP Committee, Counselor(s), Paraprofessional(s), Principal(s), Rtl Coordinator, Teacher(s)	September and October	(S)Local Funds	Criteria: Hooks ISD Board of Trustees will approve the plans when presented. 02/05/24 - Significant Progress 10/16/23 - On Track
5. Teachers will nominate fellow teachers to be members of the Campus Improvement Plan committee. (Title I SW Elements: 2.1,2.2,2.4) (Target Group: All) (Strategic Priorities: 1,4)	CIP Committee, Principal(s), Teacher(s)	September	(S)Local Funds	Criteria: Results of survey nominations. 02/05/24 - Completed 02/05/24 - On Track 10/16/23 - On Track

Hooks Junior High PFE Policy

23-24 Parent & Family Engagement (PFE) Program	
What is it?	Hooks ISD is committed to our vision: To be a dynamic learning community vigorously pursuing student success, challenging all to achieve excellence in our ever-changing global society. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Conferences	Conferences offer a time for the school and family to communicate necessary information. All guests must enter through the main office entrance and receive a guest badge.
How to be involved	<ul style="list-style-type: none"> ❖ Become a member of various campus committees ❖ Attend conferences and campus activities ❖ Talk to your child’s teacher about how to assist with activities and/or events ❖ If you need assistance contacting your child’s teacher please contact the office at 903-547-2568
Family Trainings/Activities	All Hooks ISD trainings and activities are located at the link below or by contacting the campus office. https://www.hooksisd.net/page/calendar
Curriculum	Hooks Junior High utilizes high-quality curriculum that supports student success.
Forms of Academic Assessments	Hooks Junior High has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by MAPs, DMAC and TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums.
Expected Achievement levels on academic assessments	The State’s Performance Standards can be found on this website: https://tea.texas.gov/studentassessment/testing/staar/staarperformance-standards . Hooks Junior High tracks each child’s growth throughout the year via local assessments.
Ways to Request regular meetings	You may bring any suggestions, ideas, or concerns/questions to the conferences mentioned above. However, if you need to meet with the administrators or a teacher at another time, you may email that individual person, or call the office to set up a time to meet. We welcome you as we want our school to be a place where everyone feels safe and welcome.

School-Parent Compact	The School's Responsibilities	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
	<ul style="list-style-type: none"> ▪ Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. ▪ A variety of opportunities for guardians and families to volunteer in the school and classrooms. ▪ Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children. ▪ Hold an open mindset. ▪ Be team oriented 	<ul style="list-style-type: none"> ▪ Support their child's learning at home through dialog, homework, and setting a positive example. ▪ Participate in parent meetings where decisions regarding education will be discussed. ▪ Participate in parent meetings and trainings/activities when able. ▪ Hold an open mindset. ▪ Be team oriented. 	<ul style="list-style-type: none"> ▪ Be open and honest when needing help regarding learning. ▪ Act appropriately and do not disrupt the learning environment. ▪ Strive to grow. ▪ Hold a growth mindset. ▪ Be team oriented. 	<ul style="list-style-type: none"> ▪ Parent-Teacher conferences. ▪ Parent meetings, trainings, and activities offered at different times on different days. ▪ Progress reports every three weeks, report cards every six weeks, social media announcements, and classroom communication.

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